

Disabilities and Human Rights

Elementary School Level Plan

Objective

In this lesson, students will learn to question some of their preconceived notions about individuals and groups of people who may be different from them. Students will also begin to think about how different types of friendships can be valuable.

Time

This lesson can be completed in 45-60 minutes.

Materials

- Computer and Smart Board for video
- 2 colours of mini-sticky notes - 20 sticky notes of each colour for each student
- 6-8 pictures of a variety of people
- [Dealing with Disabilities](#) Video (5:25)

Preparation

- Students are asked to think about the value of “difference” in a friendship. They should consider the strengths that their present friends bring to their friendship.

Learning Activities

1. Place pictures of a variety of different people from different age groups, cultural and religious groups, people of all abilities, etc. around the room. Be sure to have at least one photo of someone who uses a wheelchair. Ask students to move around the room to look at each picture and answer the question ‘What do you think his/her life is like?’

Students will write their answers on small sticky notes – one answer per sticky but students can have several answers for each picture – and put them up beside the photo. Repeat answers from others are fine.

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2. Show students the video.
3. Ask students “How does Roxanne match up with your ideas about someone who uses a wheelchair”. Refer to sticky notes if necessary.
4. Ask students “What could having someone like Roxanne in your life teach you? How could a friendship like this enrich your life?”
5. Have students repeat the first exercise with the same question and see if they come up with any new answers or insights. Use a different color of sticky notes for the second round.

Assessment/Analysis

Assessment is based on participation.

Activities for Extension and/or Integration

Put all the sticky notes into a Wordle and print this out for your classroom wall. You could do two Wordles, one for “before” and one for “after” seeing the video.

www.wordle.net

Subject and Level Learner Outcomes

Elementary: Health

Develop and maintain different relationships (5.6, 6.6)